

Seven New Classes and Programs for 2010 -2011

1. Chinese IV (高中学分班 IV) C-HS4
2. Chinese AP I (中文 API) CAP-101
3. Chinese AP II (中文 APII) CAP-201
4. Beginning Conversational Chinese for Adults (成人中文口语班) CCA-101
5. Photography for Adults (成人摄影艺术) APG-101
6. Advanced Tennis (TN-201 for Advanced Middle School and High School Students)
7. Math Olympiad III (MO-301 and MO- 302) and CACC Chinese School Competitive Math Program

1. Chinese IV (高中学分班 IV) C-HS4

The High School Program is designed for high school students who are interested in Chinese and want to meet UC and CSU 'e' (World Language) requirement. Currently we have four levels: Chinese I, II, III and IV. Levels I, II and III have been approved by UC and Pleasanton Unified School District as accredited curriculum. Level IV is pending for approval. By taking these classes, a student can earn his/her high school credit and meet the (e) requirement of the U.C. category of language other than English.

The text book for these courses is 'Integrated Chinese', which has been used as the teaching materials by UC Berkeley and other colleges for more than 10 years. The program focuses on Chinese language learning as a system. The text book uses real examples as the main teaching materials, enabling students to position themselves into a real Chinese language environment. In the text book, each lesson starts with a real life conversation, plus extensive practices through listening, speaking, reading and writing. The materials are selected in order for a good understand of Chinese history and culture, therefore a better fit for high school learners.

The program is created in accordance with California high school course requirements, i.e. 75 hours per semester, including classroom hours, projects and labs. There are two semesters per school year. The grading system is A, B C....

Students who are already in high school or entering high school in Fall 2009 are welcome to enroll and no previous Chinese language experience is necessary. In order to place each student to a proper level, there will be a placement test for new students. Students don't need to prepare for the test. There is a \$60 - \$70 fee for textbook and workbook which will be collected during first class.

高中学分班 是为在校的高中学生而设计的,以满足他们对学习中文的兴趣并满足 UC 和 CSU 的"e" course (World Language)学分要求。现在我们有四个年级：Chinese I, II, III, IV。Chinese I, Chinese II 和 Chinese III 年级都已经由 Pleasanton Unified School District 获准为学分班 (Chinese IV 尚待批准)。通过学习，学生可以拿到学分，

以满足其高中对外语学分的要求。

我们选用的教科书"Integrated Chinese"是目前 U C Berkeley 和其它大学使用了近十年的成熟教材. 这个课程可让学生熟悉了解正规的中文学习系统. 该教材以学生在校生活及现实生活为主线, 注重语言的实用性, 让学生真正能在中文的语言环境中适应并运用所学内容. 它以口语对话为主要学习形式, 通过听说读写几个方面的系统训练, 并以适合高年级学生理解的形式对中国文化及社会进行多方面的介绍和学习, 使学生能为今后进一步的学习打下坚实的基础。

该课程完全按照加州对高中学生的要求设置, 即每学期(semester)75 学时(每星期上 4 个学时课, 还有 projects 和 lab 等等), 每学年 2 个 semesters。 学绩按 A,B,C,... 打分。

在校高中生或在 2010 年秋季要进入高中的学生都可以参加, 不需要任何中文语言背景。 报名后对新生有一个 placement test, 以决定进入合适的班级。 教课书和练习书附加费: 约\$60 - \$70, 将会在第一堂课收取。

2. Chinese API (中文 API) CAP-101

"中文 API"是专门为九年级以上且对中文有兴趣的学生设计的课。 该课程注重基础训练, 通过综合能力的培养, 提高并保持学生学习中文的兴趣, 同时为将来参加 AP 考试奠定基础。 学完此课程后, 学生将有能力参加 SAT II 中文的考试。 本课程把学习语言和文化通过听、说、读、写这四种方式融合在一起, 并针对 SAT II 中文和 AP 中文的考试进行模拟测试。 该课教材选用《收获》的部分课文, 并有意识地加深了难度扩大了广度; 全年课程以经典导读(约讲解《论语》全书的八分之一, 文学欣赏, 文学创作及口头报告与分析四个方面相贯串。 每堂课都按照 College Board 的 5C (Communication, Culture, Connections, Comparisons, and Communities) 和三个课堂模式 (Interpersonal, Interpretive, and Presentational) 的要求而进行。 本课程全部采用中文教授。

九年级以上且对中文有兴趣, 并在中文学校(任何一家)连续三年就读的学生, 均符合该课程的入学要求。 教材及其他材料费用: 约\$60 - \$80, 将会在第一堂课收取。

注: 本课程是两小时的课程, 没有高中学分。

"Chinese CAP-I" is designed for students at ninth grade or above who have a strong interest in Chinese and who want to learn how to appreciate classical and modern Chinese language and culture. This class integrates the teaching of the language and culture and emphasizes the four basic skills (listening, speaking, reading, and writing) that are required for the AP Chinese exam and the SAT II Chinese test. AP Chinese and SAT II Chinese tests are available for students to practice the skills that they have learned.

The materials for this course are excerpted from *Harvest* and tailored to meet the requirements for the SAT II and AP Chinese exams. In addition, the breadth and depth of this class have been broadened by incorporating classical Chinese work and basic cultural knowledge, including one-eighth of Lunyu, a famous Chinese classic.

Moreover, this course strengthens students' abilities in oral presentation, written communication, and literature analysis. Every class follows the College Board 5C's (Communication, Culture, Connections, Comparisons, and Communities) and 3 modes (Interpersonal, Interpretive, and Presentational) to meet the requirements by the College Board. The entire class is taught in Chinese. After completing this course, students should acquire the skills and the knowledge necessary to do well on SAT II Chinese.

This course is intended for students who have completed at least three consecutive middle school Chinese classes (6th, 7th, and 8th grades) or equivalent. There will be a \$60 - \$80 fee for a textbook, a workbook, and course materials, which will be collected during first class.

Please note this is a two-hour course without high school credit.

3. Chinese AP II (中文 APII) CAP-201

"中文 AP II" 是为帮助高中生参加中文 AP 考试而设计的。此课程完全按照 College Board 对中文 AP 的要求而设置。学完此课程后，学生将有能力参加中文 **AP** 的考试。本课程把学习语言和文化通过听、说、读、写这四种方式融合在一起，并针对 AP 考试进行多次模拟测试。该课教材选用《收获》的部分课文，同时针对 AP 的难度和广度，有意识地加入古代文献及古代文化常识的讲解；并尽可能地扩展学生在现代汉语方面的阅读面；同时根据学生在中文写作方面弱点和缺陷，加强写作技巧的训练；另外针对 AP 口语的要求，强化学生的口头表述及综合能力。每堂课都按照 College Board 的 5C (Communication, Culture, Connections, Comparisons, and Communities) 和三个课堂模式 (Interpersonal, Interpretive, and Presentational) 的要求而进行。本课程全部用中文教授。

学完了高中二年或相当于高中二年中文的高中生，应该有能力上此课程。但是为了使学完此课程，对入学同学会有一次资格考试。考试通过者方能入学。教材及其他材料费用：约\$60 - \$80，将会在第一堂课收取。

注：本课程是两小时的课程，没有高中学分。

"Chinese CAP-II" is designed to help high school students take the AP Chinese test and learn how to appreciate classical and modern Chinese language and culture. The course is prepared according to the AP Chinese test guidelines established by the College Board. Through integrated teaching of the language and culture, the class emphasizes listening, speaking, reading, and writing skills. AP Chinese tests are available for students to

practice the skills that they have learned. The materials for this course are excerpted from Harvest and tailored to meet the requirements for the AP Chinese test.

To better prepare students for the AP Chinese test, this course intentionally adds more classical literature and cultural knowledge, broadens the reading of modern Chinese literature and current issues, and improves students' written and oral presentation skills. All lessons are designed to follow 5C's (Communication, Culture, Connections, Comparisons, and Communities) and the three modes (Interpersonal, Interpretive, and Presentational) in order to meet the requirements by the College Board.

The entire class will be taught in Chinese. After completing this course, students should acquire the skills and the knowledge necessary to do well on the AP Chinese test.

This course is intended for students who have completed our High School Chinese II or equivalent. To qualify, the student must pass a pre-test which will be held during the summer before school starts.

There will be a \$60 - \$80 fee for a textbook, a workbook, and course materials, which will be collected during first class.

Please note this is a two-hour course without high school credit.

4. Beginning Conversational Chinese for Adults (成人中文口语班) CCA-101

This course is designed to help students gain basic understanding of the Chinese language and acquire practical vocabulary and sentence patterns for daily conversations in Mandarin Chinese. The course is best suited for adult students with no Chinese background who wish to: 1) acquire basic vocabulary to facilitate their future personal or business travels to China, 2) be able to engage in simple conversations with family members or friends from China; or 3) help their children enrolled in the Chinese for Non-Native Speakers.

The beginning of the class (4-5 weeks) will focus on the instruction of "pinyin" (Romanization of Chinese pronunciation) in order to enable students to have standard pronunciation of Mandarin. The rest of the course will be devoted to teaching basic vocabulary / phrases / sentence structures by situations. Examples of common situations include "Greetings" "Talking about One's Family" "Shopping" "Asking for Direction" etc. Elements of Chinese culture will be combined with the learning of conversational skills, and introduced to students throughout the course.

5. Photography for Adults (成人摄影艺术) APG-101

以普及摄影艺术知识，提高摄影艺术水平为目的。摄影课程将安排有《器材的选择和运用》介绍各种镜头的拍摄效果和实际操作，及众多设备的选择。《摄影作品的

美学原理》具体讲解一张作品的产生过程，解释作品中艺术和技术的关系，解释其中摄影构图，光线的运用，色彩的作用在作品中产生的艺术效果。和《摄影作品的拍摄与制作》介绍在摄影前的技术准备，及拍摄时主题与主体的选择，其中包括风光摄影，人物摄影，静物与小品摄影。后期制作介绍传统胶片与数码技术的制作。摄影艺术课的授课形式将是互动的，力求深入浅出地讲授摄影中技术与艺术的关系，以及具体的技术操作，和摄影美学的运用。力求创造和谐的学习氛围，有利摄影水平和艺术修养的提高。

The purpose of the class is to introduce the artistic knowledge of photography and improve photography skills. The first topic of the photography class called Equipment Selection and Practice includes the introduction of the performance and operations of various lenses and the selection of equipments and camera accessories. The second topic, Artistic Principle of Photography, studies the production process of a photograph. It examines the relationship between art and technique, photographic composition and lighting techniques, and the artistic effect which color produces in a photograph. The last topic of the course, Photography and Production, introduces preproduction technical set-up and theme selection, which includes landscape, portrait, still life, and close-up photography. Post-production discusses traditional film photography and digital rendering and production.

The format of the course is interactive. Through using simple language, the course attempts to explain many profound subjects of photography. It will explore the relationship between technique and art, specific technical applications, and the aesthetic application of photography. It endeavors to create a friendly and harmonious classroom environment which is beneficial for students to develop technical skills and achieve artistic accomplishments.

6. Advanced Tennis (TN-201 for Advanced Middle School and High School Students)

Tennis Program is divided into three levels: Tennis Introduction, Tennis Intermediate, and Advanced Tennis.

In Tennis Introduction through Intermediate, students will be broken into groups based on age and skill level. Classes will focus on developing proper technique and rally skills.

Advanced Tennis is for advanced Middle and High school players only! Ages 12 and up. Students must have prior match or tournament experience. This class will focus on advanced technique and match play skills. This class is ideal for students looking to improve for high school, middle school or USTA play.

7. Math Olympiad III (MO-301 and MO- 302) and CACC Chinese School Competitive Math Program

CACC Chinese School Competitive Math Program includes the four series of math

classes: 1). Speedy Math, 2). Math Olympiad I, 3). Math Olympiad II, and 4). Math Olympiad III (New).

Speedy Math, or Mindabacus, is a course teaching arithmetic based upon abacus system. It begins with using abacus to do number operations such as counting, addition, subtraction, multiplication and division. Gradually, student will move on to have the same calculation done without abacus. As result, a well trained student can do multi-digit multiplication in seconds in mind. The mindabacus helps stimulating multiple natural potentials at an early age. Starts with abacus usage, simple operations (addition, subtraction, multiplication and division) with abacus, calculating without abacus is followed. Speed will be emphasized at later period of the course. **This class is ideal for 1st to 4th grade students.**

Math Olympiad is a series of classes for 3rd ~5th grade students. The purpose of these classes is to stimulate students' interest and enthusiasm for problem solving. Students will be exposed to challenging problems, interesting puzzles and associated mathematics topics. They will work on past Olympiad problems both individually and in groups. Throughout the classes, students will learn critical thinking skills and different problem solving strategies.

Math Olympiad III (MO-301 and MO- 302) is a series of classes for 6th ~8th grade students. These classes are ideal for gifted math students who seek a greater challenge in mathematics and for those students preparing for MATHCOUNTS, AMC8, or other prominent middle school mathematics contests. These classes will cover Number Sense & Number Theory, Sequences & Series, Counting & Probability, Algebra, and Geometry. Students will work on past middle school math contest problems and develop advanced problem solving skills throughout the classes.